

Year 1 Religious Education Planning

Mainly Christian Pupils

Term	Disposition (Cluster)	Disposition (Cluster)
Autumn One	Cultivating Inclusion, Identity and Belonging (Community)	Being Thankful (Creativity)
	<i>Infant Baptism - Christianity</i>	<i>Harvest - Christianity</i>
	<i>Belonging traditions - RT of choice</i>	
Autumn Two	Being Modest and Listening to Others (Community)	Expressing Joy (Creativity)
	<i>The boy Jesus at the Temple - Christianity</i>	<i>Teaching Christmas at this point is compulsory: Christmas story from the Book of Luke (Angels and Shepherds)</i>
	<i>The importance of listening - Islam</i>	
Spring One	Being Fair and Just (Choice)	Being Accountable and Living with Integrity (Choice)
	<i>The Wisdom of King Solomon - Christianity</i>	<i>Stories of Jonah and Zaccheus - Christianity</i>
Spring Two	Being Courageous and Confident (Commitment)	Being Loyal and Steadfast (Commitment)
	<i>Intograted 6 weeks</i>	<i>Teaching Easter at this point is compulsory: Easter from the perspective of Peter - Christianity</i>
	<i>David and Goliath - Christianity</i>	
Summer One	Remembering Roots (Commitment)	Being Hopeful and Visionary (Commitment)
	<i>Ramadan and Eid ul Fitr - Islam</i>	<i>Eid ul Adha through Hajj - Islam</i>
Summer Two	Being Curious and Valuing Knowledge (Contemplation)	Being Open, Honest and Truthful (Contemplation)
	<i>Knowing God through Holy Books - Christianity and other RTs of choice</i>	<i>The story of Rahab and the Spies - Christianity</i>

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