

Year 4 Religious Education Planning

Mainly Christian Pupils

Term	Disposition	Disposition
Autumn One	Expressing joy (Creativity)	Being thankful (Creativity)
	<i>Diwali - Hinduism</i>	<i>Thanking God for parents - Islam</i>
		<i>Harvest - Christianity</i>
Autumn Two	Being reflective and self-critical (Contemplation)	Being curious and valuing knowledge (Contemplation)
	<i>Four Noble Truths - Buddhism</i>	<i>Questions about God are answered in Holy books - Christianity + other RTs of choice</i>
		<i>Teaching Christmas at this point is compulsory: Scripture concerning the Birth of Jesus</i>
Spring One	Being modest and listening to others (Community)	Cultivating inclusion, identity and belonging (Community)
	<i>Valuing other's opinions (Wise and Foolish Builders) - Christianity</i>	<i>Amrit ceremony - Sikhism</i>
		<i>Prayer (Salah) & dress code - Islam</i>
Spring Two	Being merciful and forgiving (Compassion)	Being regardful of suffering (Compassion)
	<i>Joseph, Corrie Ten Boom & Easter stories - Christianity</i>	<i>Teaching Easter at this time is compulsory: God's response to human suffering explained through the Easter Story - Christianity</i>
		<i>Muslim empathy - Islam</i>
Summer One	Living by rules (Choice)	Being temperate, exercising self-discipline and cultivating serene contentment (Choice)
	<i>Torah - Judaism</i>	<i>People of faith influencing society - Other RTs of choice</i>
	<i>The Golden Rule is Love - Christianity</i>	<i>Doing good works quietly - Christianity</i>
Summer Two	Being imaginative and explorative (Creativity)	Appreciating beauty (Creativity)
	<i>The Unique Me project over the whole term - All RTs</i>	<i>The Unique Me project over the whole term - All RTs</i>
	<i>Intelligent design theory vs "big-bang" Creation stories - RTs of choice</i>	

Exemplar by Sue Fearon, Claire Finkel, Zahida Hussain, Rosemary Sargent, Simone Whitehouse