

Year 1 Religious Education Planning

Mainly Muslim Pupils

Term	Disposition (Cluster)	Disposition (Cluster)
Autumn One	Cultivating Inclusion, Identity and Belonging (Community)	Being Thankful (Creativity)
	<i>Birth rituals - Islam</i>	<i>Islamic etiquette</i>
	<i>Belonging Traditions - RT(s) of choice</i>	
Autumn Two	Being Modest and Listening to Others (Community)	Expressing Joy (Creativity)
	<i>The boy Jesus at the Temple - Christianity</i>	<i>Teaching Christmas at this point is compulsory: The Birth of Isa - Islam The Christmas Story from the Perspective of the Shepherds - Christianity</i>
	<i>The importance of listening - Islam</i>	
Spring One	Being Fair and Just (Choice)	Being Accountable and Living with Integrity (Choice)
	<i>The wisdom of Mohammed - Islam</i>	<i>The story of Yunos - Islam</i>
	<i>The wisdom of King Soloman - Christianity</i>	
Spring Two	Being Courageous and Confident (Commitment)	Being Loyal and Steadfast (Commitment)
	<i>The courage of Hanza - Islam</i>	<i>Teaching Easter at this point is compulsory: Easter from the perspective of Peter - Christianity</i>
		<i>The story of Mohammed and Abu Talib - Islam</i>
Summer One	Remembering Roots (Commitment)	Being Hopeful and Visionary (Commitment)
	<i>Ramandan and Eid ul Fitr - Islam</i>	<i>Eid ul Adha through Hajj - Islam</i>
Summer Two	Being Curious and Valuing Knowledge (Contemplation)	Being Open, Honest and Truthful (Contemplation)
	<i>Knowing God through Holy Books - Islam and other RTs of choice</i>	<i>The story of Abdul Quadir Jilani - Islam</i>
		<i>The story of Rahab and the Spies - Christianity</i>

Exemplar by Sue Fearon, Claire Finkel, Zahida Hussain, Rosemary Sargent, Simone Whitehouse