

# Year 2 Religious Education Planning

## Mainly Muslim Pupils

Term	Disposition (Cluster)	Disposition (Cluster)
Autumn One	<b>Living by Rules (Choice)</b>	<b>Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment (Choice)</b>
	<i>Loving Allah is the most important rule - Islam</i>	<i>The self control that comes from faith - RTs of choice</i>
		<i>Ramadan and Eid ul Fitr - Islam</i>
Autumn Two	<b>Being Regardful of Suffering (Compassion)</b>	<b>Sharing and Being Generous (Compassion)</b>
	<i>Jesus (Isa) and his miracles - Islam</i>	<i>Teaching Christmas at this point is compulsory: Christmas Story from the Book of Matthew (Wise Men) - Christianity</i>
	<i>Response to suffering - Islamic Relief</i>	
Spring One	<b>Creating Unity and Harmony (Community)</b>	<b>Participating and Willing to Lead (Community)</b>
	<i>Creation - Islam</i>	<i>Leadership in Salah (Prayer) - Islam</i>
	<i>Hajj and Eid ul Adha - Islam</i>	
Spring Two	<b>Caring for Others, Animals and the Environment (Compassion)</b>	<b>Being Merciful and Forgiving (Compassion)</b>
	<i>Do not worry because Allah is caring - Islam</i>	<i>Teaching Easter at this point is compulsory: Mercy and forgiveness shown through the Easter story and illustrated by the Prodigal Son and the Unmerciful Servant - Christianity</i>
		<i>Mercy and forgiving through Islamic stories</i>
Summer One	<b>Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence (Contemplation)</b>	<b>Being Reflective and Self-Critical (Contemplation)</b>
	<i>Quietness in places of worship - All RTs</i>	<i>Life changing encounters of Mohammed - Islam</i>
	<i>Place of worship visit</i>	
Summer Two	<b>Being Imaginative and Explorative (Creativity)</b>	<b>Appreciating Beauty (Creativity)</b>
	<i>The nature of God - All RTs</i>	<i>The call to prayer (Adhan) - Islam</i>

Exemplar by Sue Fearon, Claire Finkel, Zahida Hussain, Rosemary Sargent, Simone Whitehouse