

# Year 5 Religious Education Planning

## Mainly Muslim Pupils

Term	Disposition (Cluster)	Disposition (Cluster)
Autumn One	<b>Caring for Others, Animals and the Environment (Compassion)</b>	<b>Sharing and Being Generous (Compassion)</b>
	<i>Caring for the world - Jainism and Buddhism</i>	<i>Ways of being generous - Islam</i>
Autumn Two	<b>Being Loyal and Steadfast (Commitment)</b>	<b>Being Hopeful and Visionary (Commitment)</b>
	<i>The story of Job (Ayub) - Islam and Christianity</i>	<i>The Story of Hudaybiyya - Islam</i>
		<i>Teaching Christmas at this point is compulsory: The Hope of Heaven - Christianity</i>
Spring One	<b>Being Open, Honest and Truthful (Contemplation)</b>	<b>Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence (Contemplation)</b>
	<i>Being honest in our relationship with Allah - Islam</i>	<i>Importance of silence and listening - Islam</i>
Spring Two	<b>Participating and Willing to Lead (Community)</b>	<b>Being Modest and Listening to Others (Community)</b>
	<i>Taking social responsibilities - All RTs</i>	<i>Teaching Easter at this time is compulsory: The story of Jesus washing his disciples' feet</i>
Summer One	<b>Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment (Choice)</b>	<b>Being Accountable and Living with Integrity (Choice)</b>
	<i>The story of Cain and Abel - Islam</i>	<i>The story of Qarun - Islam</i>
	<i>The Four Noble Truths - Buddhism</i>	<i>The sanctity of the Cow - Hinduism</i>
Summer Two	<b>Being Thankful (Creativity)</b>	<b>Being Imaginative and Explorative (Creativity)</b>
	<i>Thanking Allah - Islam</i>	<i>The nature of God - Islam and Christianity</i>

Exemplar by Sue Fearon, Claire Finkel, Zahida Hussain, Rosemary Sargent, Simone Whitehouse