

# Year 6 Religious Education Planning

## Mainly Muslim Pupils

Term	Disposition (Cluster)	Disposition (Cluster)
Autumn One	<b>Living by Rules (Choice)</b>	<b>Being Fair and Just (Choice)</b>
	<i>The need of society for social order - Christianity</i>	<i>The Story of Prophet Daud (David) and the Disputants - Islam</i>
	<i>Qur'an and Ramadan (Pillars of Islam) - Islam</i>	<i>Stories exploring fairness and justice - Islam</i>
Autumn Two	<b>Creating Unity and Harmony (Community)</b>	<b>Cultivating Inclusion, Identity and Belonging (Community)</b>
	<i>Six Pillars of Iman - Islam</i>	<i>Amrit Ceremony - Sikhism</i>
	<i>Adhan - Islam</i>	<i>Teaching Christmas at this point is compulsory: The Names of Jesus - Christianity</i>
Spring One	<b>Remembering Roots (Commitment)</b>	<b>Being Courageous and Confident (Commitment)</b>
	<i>The Exodus - Islam</i>	<i>Struggle of prophet Mohammed - Islam</i>
		<i>Festival of Baisakhi - Sikhism</i>
Spring Two	<b>Being Regardful of Suffering (Compassion)</b>	<b>Being Merciful and Forgiving (Compassion)</b>
	<i>Being considerate - Islam</i>	<i>Prophet Mohammed's journey to Taif - Islam</i>
		<i>Teaching Easter at this point is compulsory:</i>
Summer One	<b>Expressing Joy (Creativity)</b>	<b>Appreciating Beauty (Creativity)</b>
	<i>Eid ul Fitr and Eid ul Adha - Islam</i>	<i>Arabic calligraphy - Islam</i>
Summer Two	<b>Being Curious and Valuing Knowledge (Contemplation)</b>	<b>Being Reflective and Self-Critical (Contemplation)</b>
	<i>Prophet Moses and Khidr - Islam</i>	<i>Reflect on verses from the Qur'an - Islam</i>

Exemplar by Sue Fearon, Claire Finkel, Zahida Hussain, Rosemary Sargent, Simone Whitehouse