

Religious Education
Primary Schemes of Work
Exemplar Three

Year 1

Term and Yr Disposition	Comment (a)	(b)
Autumn 1	Cultivating Inclusion Identity and Belonging Either MM (Christian and Islam) or MC (Christian and other)	Being Thankful MC (Harvest)
Autumn 2	Being Modest and Listening to Others Either MC or MM	Expressing Joy MC (compulsory)
Spring 1	Being Fair and Just Either MC or MM (very similar)	Being Accountable and Living with Integrity. Use MC – substitute Hindu/Sikh story for Noah.
Spring 2	Being Courageous and Confident Either MC or MM (different)	Being Loyal and Steadfast Either MC or MM (different)
Summer 1	Remembering Roots Either MC or MM (different)	Hopeful and Visionary Either MC or MM (identical)
Summer 2	Being Curious and Valuing Knowledge Either MC or MM – (different – lesson 3)	Being Open Honest and Truthful Use either MM or MC

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Year 2

Term and Yr Disposition	Comment (a)	Comment (b)
Autumn 1	Living By Rules Either MC or MM (very different)	Being Temperate and Exercising Self Discipline and Cultivating Serene Contentment Either MC or MM (identical)
Autumn 2	Being Regardful of Suffering MC	Sharing and Being Generous MC (compulsory)
Spring 1	Creating Unity and Harmony MM	Participating and Willing to Lead Use MC or MM – replace lessons 2 and 3 with Sikhism in the community
Spring 2	Caring for Others Animals and the Environment Use MC or MM (different – L 3)	Being Merciful and Forgiving Use MC (Easter – compulsory)
Summer 1	Being Silent and Attentive to Cultivating a Sense for the Sacred and Transcendence Either MC and MM (Identical)	Being Reflective and Self Critical Either MM or MC (very different)
Summer 2	Being Imaginative and Explorative MC or MM (identical)	Appreciating Beauty Use MM

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Year 3

Term and Yr Disposition	Comment (a)	Comment (b)
Autumn 1	Sharing and Being Generous MC or MM (different)	Caring for Others Animals and the Environment MC or MM (different)
Autumn 2	Creating Unity and Harmony MC	Participating and Willing to Lead MC (Compulsory)
Spring 2	Remembering Roots MC	Being Loyal and Steadfast MC (Easter – compulsory)
Summer 1	Open Honest and Truthful MC	Being Silent and Attentive to Cultivating a Sense for the Sacred and Transcendent Either MC or MM. Replace lessons 2 and 3 with Sikh/Hindu teaching
Summer 2	Courageous and Confident Either MC or MM	Hopeful and Visionary Either MC or MM (different)

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Year 4

Term and Yr Disposition	Comment (a)	Comment (b)
Autumn 1	Expressing Joy MC	Being Thankful MC or MM (different)
Autumn 2	Being Reflective and Self Critical MC	Being Curious and Valuing Knowledge Use MC
Spring 1	Being Modest and Listening to Others MC	Cultivating Inclusion Identity and Belonging MC
Spring 2	Being Merciful and Forgiving MC (Easter - compulsory)	Being Regardful of Suffering Either MC or MM (identical)
Summer 1	Living by Rules Either MM or MC (different lesson 3)	Being Temperate and Exercising Self-Discipline and Cultivating Serene Contentment Use MC.
Summer 2	Imaginative and Explorative/Appreciating Beauty Either MC or MM (very similar)	

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Year 5

Term and Yr Disposition	Comment (a)	Comment (b)
Autumn 1	Caring for Others animals and the Environment/Being Accountable and Living with Integrity MC or MM (identical)	Sharing and Being Generous MC
Autumn 2	Being Loyal and Steadfast Either MC or MM	Being Hopeful and Visionary MC
Spring 1	Being Open Honest and Truthful Use MC – consider changing to Sikh/Hindu focus	Being Silent and Attentive to and Cultivating a Sense for the Sacred and Transcendent Either MC or MM
Spring 2	Participating and Willing to Lead MC	Being Modest and Listening to Others MC
Summer 1	Being Temperate Either MC or MM (different)	Accountable and Living with Integrity Either MC or MM (different)
Summer 2	Being Thankful Either MC or MM	Imaginative and Explorative Either MC or MM

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Year 6

Term and Yr Disposition	Comment (a)	Comment (b)
Autumn 1	Living By Rules MC or MM (different)	Being Fair and Just MC
Autumn 2	Creating Unity and Harmony MC	Cultivating Inclusion Identity and Belonging MC
Spring 1	Remembering Roots MC	Being Courageous and Confident MC
Spring 2	Being Regardful of Suffering/ Being Merciful and Forgiving MC	
Summer 1	Expressing Joy Either MC or MM	Appreciating Beauty MC
Summer 2	Being Curious and Valuing Knowledge Use MC	Being Reflective and Self Critical Use MC